

Accreditation 2017

San Diego Mesa College Recommendations for Improvement

Update Fall 2019

College Recommendation	Standard	Status
<p>1: In order to ensure continuous improvement, the team recommends that the college revisit course and program assessment processes to improve the quality, effectiveness, and consistency of student learning outcomes assessment.</p>	<p>I.B.2, I.B.3, I.B.6, II.A.2, II.A.3</p>	<ul style="list-style-type: none"> • Outcomes assessment discussions held during Flex week • Course- and program-level outcomes are mapped to ILOs • Administer ILOs survey to students who have petition to graduate • COA has created an ILO Taskforce to assess students' achievement of ILOs (focus on a different ILO each year • Focus on AUOs; creating POS surveys and data collection methods
<p>2: In order to ensure continuous improvement, the team recommends that a consistent formal self-evaluation process be developed and implemented across all committees and that outcomes of that assessment be posted on the governance website.</p>	<p>I.B.7, I.B.8, I.C.5, IV.A.7</p>	<ul style="list-style-type: none"> • PIEC developed and implemented a governance committee survey • Fifteen committees participated • Survey results were shared with the respective committee for review and improvement • Committee discussions are reflected in meeting minutes and posted on the committee's website • Academic and Classified Senates are exploring the idea of implementing a similar tool
<p>3: In order to ensure continuous improvement, the team recommends that the College has student learning outcome assessment data and analysis accessible to the public.</p>	<p>I.B.8, I.C.3</p>	<ul style="list-style-type: none"> • Learning outcomes assessment data, which are part of Program Review, are available on the SD Mesa Program Review website under Program Review Archives
<p>4: In order to improve facilities and educational planning, the team recommends that the District develop an updated comprehensive Facilities Master Plan to integrate with each campus's Educational</p>	<p>III.B.2, III.B.3, III.B.4</p>	<ul style="list-style-type: none"> • Creation of the Master Plan Taskforce; which is co-lead by the VP of Administrative Services and the Interim Dean of Institutional Effectiveness, includes faculty, staff, administrators, classified

<p>Master Plan. The plan should be integrated with the College program review process and with the on-going and routine facilities assessments done by the College and District Facilities to include scheduled equipment replacement. The Facilities Master Plan should align with and directly support the District Strategic Plan and the College's strategic plans.</p>		<p>professionals, students, and District Office Representatives</p> <ul style="list-style-type: none"> • Goal is to integrate all areas into the planning process (e.g. facilities, technology, program review, resources allocation/budget, etc.) • Summer 2019 consulting firm hired • Current timeline: <ul style="list-style-type: none"> ▪ Campus input on structure related to developing a new plan-January 2019 ▪ Task Force Development- February 2019 ▪ Task Force Review of current plan/recommendation to move forward with selection of consultant- March 2019 ▪ Request for Qualifications/ Interview/Selection of Consultant – May-July 2019 ▪ Begin Master Plan Development- September 2019 ▪ Campus engagement in Master plan- Fall 2019/Spring 2020 ▪ Board Approval of Master Plan- Summer 2020 ▪ Rollout Master Plan- Fall 2020 ▪ Board review and approval of facilities portions- November 2020
<p>5: In order to ensure continuous improvement, the team recommends continued effective communication through the consistent development and dissemination of robust committee meeting minutes that include constituent dialogue and feedback and that these enhanced minutes will be posted on the governance website.</p>	<p>IV.A.6</p>	<ul style="list-style-type: none"> • Three templates format were created • Templates are available on the Governance webpage (Resources) • Committee agendas and minutes are posted on the Governance Committees' webpages • Academic Senate Executive Team is developing a Committee Chair Orientation • A few Governance Committees are piloting a "report out" form, in which key points from the meeting and action items are recorded and

		<p>shared with committee members' respective constituent groups</p> <ul style="list-style-type: none"> • A five member team is participating in the Leading From the Middle (LFM) project; their goal is to identify dynamic communication strategies to disseminate Guided Pathways information and outcomes to the campus
<p>6: In order to ensure continuous improvement, the team recommends continued effective communication through the inclusion and posting of the President's Cabinet minutes, purpose, goals and agendas on the governance website.</p>	<p>IV.A.6</p>	<p>✓ Done – posted under "Office of the President"</p> <ul style="list-style-type: none"> • Agenda Outcomes • Documents • Planning Documents • College Reports • Educational Master Plan • First Monday of The Mesa

