



San Diego Unified School District
PARTNERSHIPS IN EDUCATION

Renewal Partnership Agreement



Coalition 2008-2009

In the promotion of understanding and cooperation between businesses and schools within the San Diego community,

*Kearny High Educational Complex
Community Coalition:*

Bayside Community Center

Pfizer, Inc.

Linda Vista Healthy Start

Kiwanis Club of Kearny Mesa

Linda Vista Civic Association

Linda Vista Collaborative

University of San Diego

San Diego Mesa College

United States Army

Organization/Partners

*Kearny High Educational Campus -
Construction Tech Academy (CTA)*

School of International Business (SIB)

School of Digital Media & Design (DMD)

School of Science Connections & Technology

(SCT)

High School Complex, Small School

hereby agree to enter into a partnership in education.

The intent of this partnership is to support student achievement and to provide mutual assistance and benefit through shared time and resources. **The mission statement for this partnership is:**

To promote community collaboration and provide support to ensure that all San Diego students will graduate with the skills, motivation, curiosity and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow.

To support and foster the vision, mission and goals of the "small school" environment and to promote community collaboration and work-based learning opportunities.

The effectiveness of our partnership will be measured by:

- Completion of the designated activities.
- Feedback from all participants involved in the partnership activities.
- Consistent and timely communication between the partners.
- Shared goals and expectations.

- Completion of an end-of-year partnership evaluation distributed by the Partnerships in Education Office.
- Participating in/supporting the Business/Community Advisory Board (BCAB).

The small schools of the Kearny High Educational Complex (KHEC) each have a BCAB that advises, assists, provides support and advocacy in regard to career themes, makes real-world connections, and promotes community-focused learning and rigorous learning experiences. Business/community partners in education are encouraged to support our BCAB.

Suggested activities of the Business/Community Advisory Board may include:

- Participating regularly on the individual small schools BCAB.
- Providing work-based learning activities including, but not limited to: job shadows, internships and company tours.
- Securing student internships.
- Providing input to curriculum and instruction including: identifying standards required by industry, providing project/problem suggestions and assisting students in solutions to those problems, assisting teachers in developing curriculum and instruction more relevant to individual school themes.
- Assisting with resume writing, mock interviews, participating on student exhibition panels.
- Assisting in the recruitment of additional advisory committee members, as needed, from business, higher education, community-based organizations, professional associations, military, service clubs, etc. (The Board Chair may choose to organize the Board in focused sub-committees.)
- Assisting with identification of resources to solve problems and secure donations of equipment/supplies.
- Identifying and eliminating barriers that impede student success.

Suggested activities of the Business/Community Advisory Board may also include leadership in the areas of:

Employability – assisting in helping students develop workforce skills that employers will expect them to have such as competency in communication skills, (both oral and written), ability to follow directions, problem solve, work ethics, protocols, and to work as part of a team.

Technology – maximizing informational resources by sharing technological expertise, sharing Facilities and pursuing learning opportunities through the Internet, distance learning, teleconferencing and interactive video for staff and students.

Staff Development – Contributing to staff and student professional development by sharing technology skills, management and planning tools, customer service strategies, etc.

This partnership agreement includes the following specific activities:

**Bayside Community Center, Linda Vista Collaborative, Linda Vista Civic Association:
Linda Vista Civic Association as to SCT and SIB)**

- Providing comprehensive integrated school-linked services for children and families resulting in improved academic achievement and attendance.
- Orienting staff members in Linda Vista Healthy Start partnership activities, monthly Linda Vista Collaborative and Linda Vista Civic Association meetings.
- Providing family outreach assistance at Parent Meetings, school open houses, other community related events at the schools.

San Diego Mesa College:

- Allowing KHEC to use Mesa College classrooms, meeting rooms, athletic facilities and parking areas within San Diego Community College District guidelines.
- Sending students to Mesa College in the "Fast Track" Program.
- Assisting with matriculation activities on the campus.
- Giving students priority registration at Mesa College and the opportunity to take classes concurrently with their high school classes.
- Inviting students to college drama productions and special events.
- Providing students with current transfer information by assigning a Mesa College counselor to work with students, faculty, and parent groups.

United States Army:

- Providing guest speakers on such topics as being a pilot, parachutist, dental/medical careers, how to prepare an effective resume, scholarship opportunities, military law enforcement, etc.
- Providing services in support of Armed Services Vocational Aptitude Battery (ASVAB) to include: training for teachers, proctoring, scoring, interpretation, etc.
- Supporting career fairs.
- Arranging job-shadowing opportunities.
- Inviting students to participate in the Armed Forces Career Opportunity Day.

University of San Diego:

- Providing tutoring/mentoring by University of San Diego (USD) students who are participants in course-based service learning.
- Providing USD graduate work-study students to the counseling office.
- Providing USD engineering students to perform classroom presentations.
- Inviting Kearny students, teachers, and staff to hear USD-sponsored speakers.
- Inviting Kearny students, teachers, and staff to visit USD on "Math and Computer Day."

Kiwanis Club of Kearny Mesa (as to School of International Business):

- Donating a \$500 scholarship, as Club funds become available.
- Supporting literacy by volunteering.
- Assisting 9th grade students in core English classes and ESL students at all grade levels.
- Participating as panel members in senior exhibitions.

- Sponsoring the Kearny High School Key Club.
- Marketing the "small school" philosophy and presenting the school's "story" to a variety of audiences within the community.

Pfizer, Inc.:

- Providing representation on each small school Advisory Board to assist with curriculum review and expertise in locating resources for each small school.
- developing a comprehensive job shadow program to serve 50 students from the complex.
- Connecting KHEC with various in house and community resources including donations of discarded scientific equipment, supplies, technology, software, furniture, office supplies.
- Providing scientists to assist DMD science teachers in developing project based units of study.
- Developing a weekly project based mentoring program between 10-15 scientists and 25-30 SCT students.
- Providing Pfizer company tours for KHEC staff, small groups or individual science classes.
- Providing paid or unpaid summer internship opportunities for graduating seniors who are at least 17 years of age with secured enrollment in a college or university.
- Serving as a resource for available grants to support math and science education in all small schools.
- Hosting DMD staff in a company Human Resources training class to develop ideas for units of study in soft skills instruction.
- Providing Pfizer staff to participate on panels to evaluate student work including Senior Exhibitions and Science Fairs for all small schools.
- Hosting a hands-on Science Day at Pfizer facility.
- Providing 1 to 3 day externship opportunities for KHEC teachers.
- Providing one guest speaker per month for interested science classes to address such topics as literacy in the sciences and the critical need for mathematical and analytical skills in scientific research.
- Sponsoring KHEC Science Olympiad team with expertise and/or funding.
- Participating in KHEC Career Day.
- Highlighting KHEC projects/Pfizer employee collaborations in company newsletter.
- Underwriting SAT prep class.
- Providing fitness equipment, donations and/or expertise to after school fitness club to support health units of study.
- Sponsoring SCT greenhouse project.
- Sponsoring CTA Robotics Club.

In reciprocation and appreciation, the school/program plans the following:

- The school will recognize the new partnership by formalizing it in front of the Board of Education.
- Partnership personnel will be invited to appropriate school activities.
- Partnership personnel will be invited to partnership/volunteer recognition events.
- Letters of appreciation/reflection will be written by staff, students and parents.

As partners in education, we pledge our commitment to cooperatively achieve the goals developed in this agreement.

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Stanley E. Foster Construction Tech Academy

College, Career & Technical Education
Coordinator

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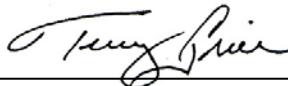
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Bayside Community Center



Terry B. Grier
Superintendent

September 2, 2008

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