

# Accountability Reporting for the Community Colleges (ARCC) 2011 San Diego Mesa College



**PRESIDENT'S CABINET  
TUESDAY, MARCH 22, 2011**

# Accountability Reporting for Community College

ARCC

## **Background**

- Established in 2004 as Assembly Bill AB 1417 (Pacheco)
- Framework for an annual evaluation of California community colleges
- Measurable performance indicators developed by the Chancellor's Office in consultation with researchers
- 2011 represents the fifth formal year of reporting ARCC indicators

# ARCC Indicators\*



- **Student Progress and Achievement Rate**
- **Percent of Students who Earn at Least 30 Units**
- **Annual Persistence Rate**
- **Annual Successful Course Completion Rate for Credit Vocational Courses**
- **Annual Successful Course Completion Rate for Credit Basic Skills Courses**
- **Improvement Rate for Credit Basic Skills**
- **Improvement Rate for Credit ESL**

**\*Please refer to handout**

# Peer Groupings



- Peer groupings were done through a statistical process called *cluster analysis* which groups colleges based on uncontrollable factors that have been shown to affect or predict the outcome
- Some of the factors used include:
  - Student demographics
  - Proximity to a university
  - Economic Service Area Index of household income
  - Percent of student population receiving financial aid
  - Number of English-as-a-second language speakers
- Peer groupings remained the same from 2009 to 2010 to 2011 but will likely be re-grouped in 2012 due in part to new data from the 2010 U.S. Census Survey

# Use of ARCC at Mesa



- Mesa strengthened and streamlined its strategic planning to be a more sustainable process of “continuous quality improvement” that uses performance indicators, including ARCC, to collectively set institutional goals
- ARCC is included as evidence in the Research Planning Agenda 2010/2011 for each of the four College Goals

# 2011 ARCC Indicators for Mesa

<b>Cohort Tracking</b>	<b>2002/03 to 2007/08</b>	<b>2003/04 to 2008/09</b>	<b>2004/05 to 2009/10</b>
Student Progress and Achievement Rate	64.9%	60.7%	65.2%
Percent of Students Who Earn at Least 30 Units	68.4%	71.2%	69.6%
<b>Persistence</b>	<b>Fall 06 to Fall 07</b>	<b>Fall 07 to Fall 08</b>	<b>Fall 08 to Fall 09</b>
Persistence Rate	66.3%	64.4%	68.2%
<b>Success</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>
Successful Course Completion for Credit Vocation Courses	68.7%	71.1%	71.2%
Successful Course Completion for Credit Basic Skills Courses	61.8%	62.1%	59.0%
<b>Improvement</b>	<b>2005/06 to 2007/08</b>	<b>2006/07 to 2008/09</b>	<b>2007/08 to 2009/10</b>
Credit Basic Skills	33.3%	41.5%	43.6%
ESL	52.9%	54.1%	56.0%

# 2011 Peer Groupings



	<b>Mesa</b>	<b>Peer Average</b>	<b>Peer Low</b>	<b>Peer High</b>
<b>SPAR</b>	<b>65.2%</b>	60.7%	48.0%	72.8%
<b>Earned at Least 30 Units</b>	<b>69.6%</b>	72.4%	57.8%	80.3%
<b>Persistence Rate</b>	<b>68.2%</b>	70.8%	56.2%	79.2%
<b>Successful Course Completion for Credit Vocation Courses</b>	<b>71.2%</b>	73.8%	63.7%	80.8%
<b>Successful Course Completion for Credit Basic Skills Courses</b>	<b>59.0%</b>	64.4%	57.6%	80.7%
<b>Improvement Rate for Credit Basic Skills</b>	<b>43.6%</b>	52.5%	30.3%	67.4%
<b>Improvement Rate for ESL</b>	<b>56.0%</b>	58.7%	48.9%	69.2%

# Campus-Wide Initiatives



- **Student Progress & Achievement Rate (SPAR)**
  - “Associate Degrees Rock” Campaign
  - Transfer Center activities and events
- **30 Units & Persistence Rate (First-time students)**
  - Welcome Week
  - Student Success Day
  - Student Services Fair
  - Freshman Year Experience
- **Vocational**
  - Specialized accreditation
  - Allied Health building with state-of-the-art technology
- **Basic Skills & ESL**
  - BSI Action Plan 2010 – regular assessment, increased links between student services & instruction, professional development, curriculum development & pedagogical innovation

# Resources and Contact Information



- **ARCC web site**
  - <http://www.cccco.edu/Portals/4/TRIS/research/ARCC/ARCC%20Feb%20Draft.pdf>
- **Office of Instructional Services / Resource Development / and Research**
  - Building A , Room 109
  - (619) 388-2509
  - [yberglan@sdccd.edu](mailto:yberglan@sdccd.edu) or [smun@sdccd.edu](mailto:smun@sdccd.edu)